

Summer Reading Packet

For Incoming 1st Graders

Welcome to 1st Grade! Attached you will find a Reading Packet from our Superkids Reading Program.

In the packet you will find, My Super ABC Book. For each letter of the alphabet your child will trace the upper and lowercase letter at the top, draw a picture of one or more things that begin with that letter, and complete the sentence at the bottom. Parents can help children with beginning letter-sounds and proper letter formation, but don't insist on perfect spelling.

The packet also includes two Superkids stories. The children are familiar with the Superkid characters, as they were introduced to them in Kindergarten this year. The first story is, Fun for Superkids, and the second story is, The End of Superkids' Club. Children will read each story. Parents may assist with words but please have children try to stretch words out.

I also encourage families to read with your child each day. It is a wonderful routine for your child to carry with them throughout their academic career.

While there isn't a Math packet included, I encourage you to practice counting and identifying numbers. This can easily be done through play.

I look forward to meeting you all in September! Enjoy your Summer!

Ms. Morris

Directions: Help your child make an alphabet book. Cut apart the ABC pages and staple them together with the cover (see guide marks for staples). To complete each page, have your child trace the upper- and lowercase letter at the top, draw a picture of one or more things that begin with that letter, and complete the sentence at the bottom. Here are two examples of how to complete the sentences:

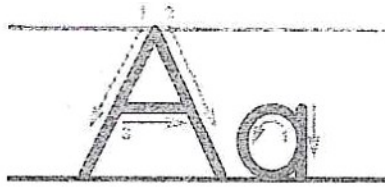
A is for ants.

B is for boat and bike.

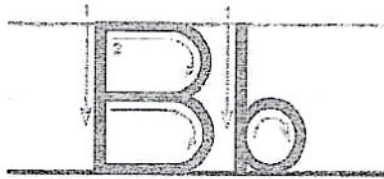
Help your child with beginning letter-sounds and proper letter formation, but don't insist on perfect spelling. When the book is finished, your child can read it aloud to you and everyone in the family.

My Super ABC Book

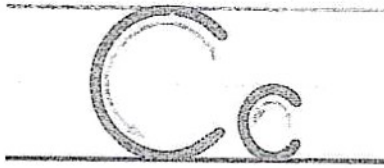
by _____



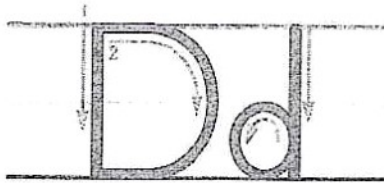
A is for



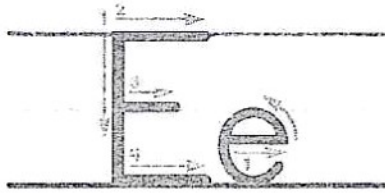
B is for



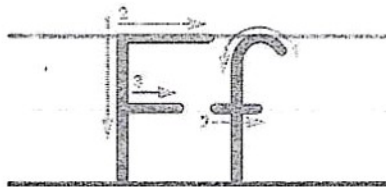
C is for



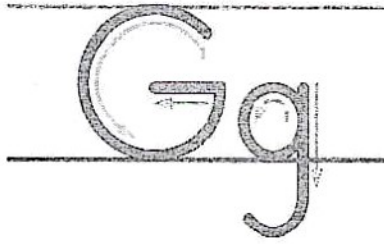
D is for



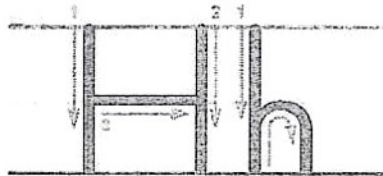
E is for



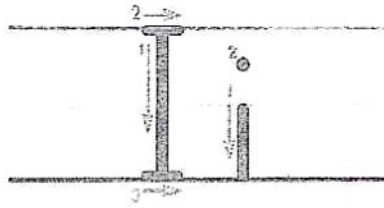
F is for



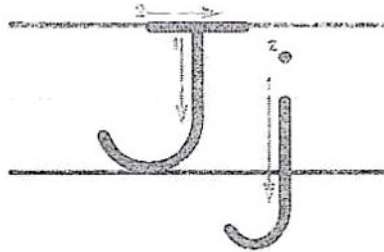
G is for



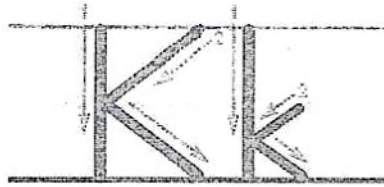
H is for



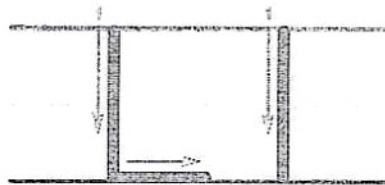
I is for



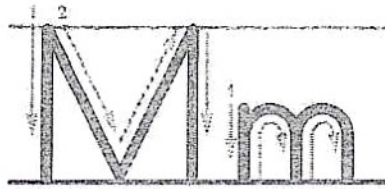
J is for



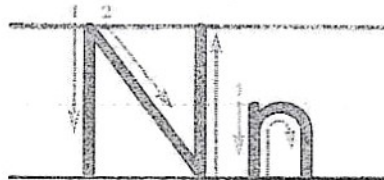
K is for



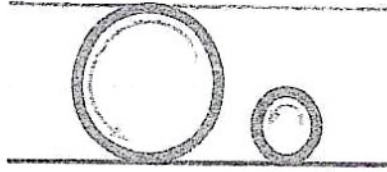
L is for



M is for

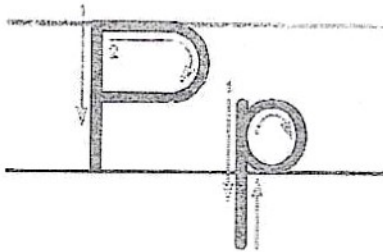


N is for



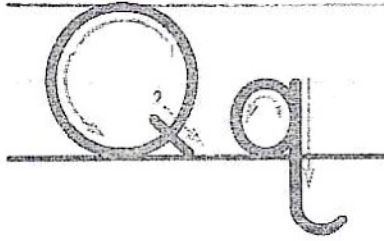
O is for

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

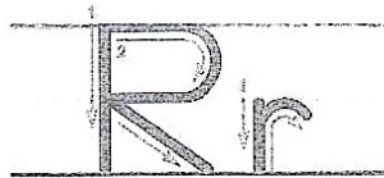


P is for

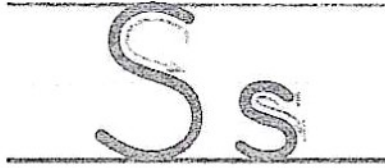
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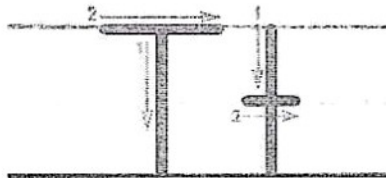
Q is for



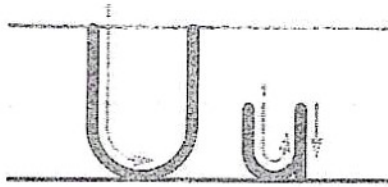
R is for



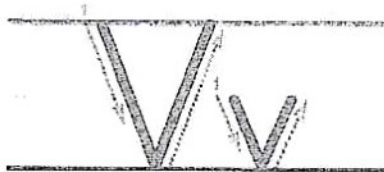
S is for



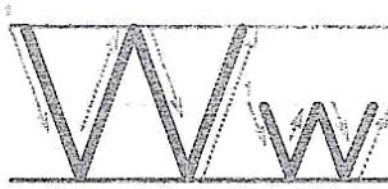
T is for



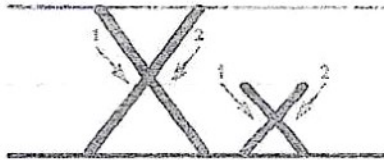
U is for



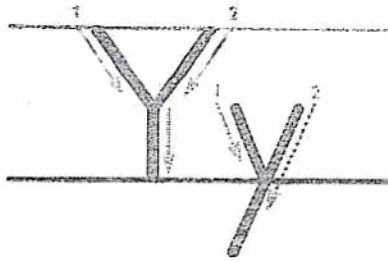
V is for



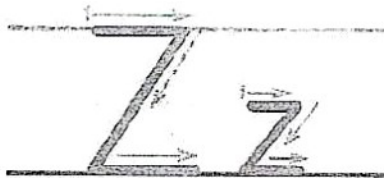
W is for



X is for

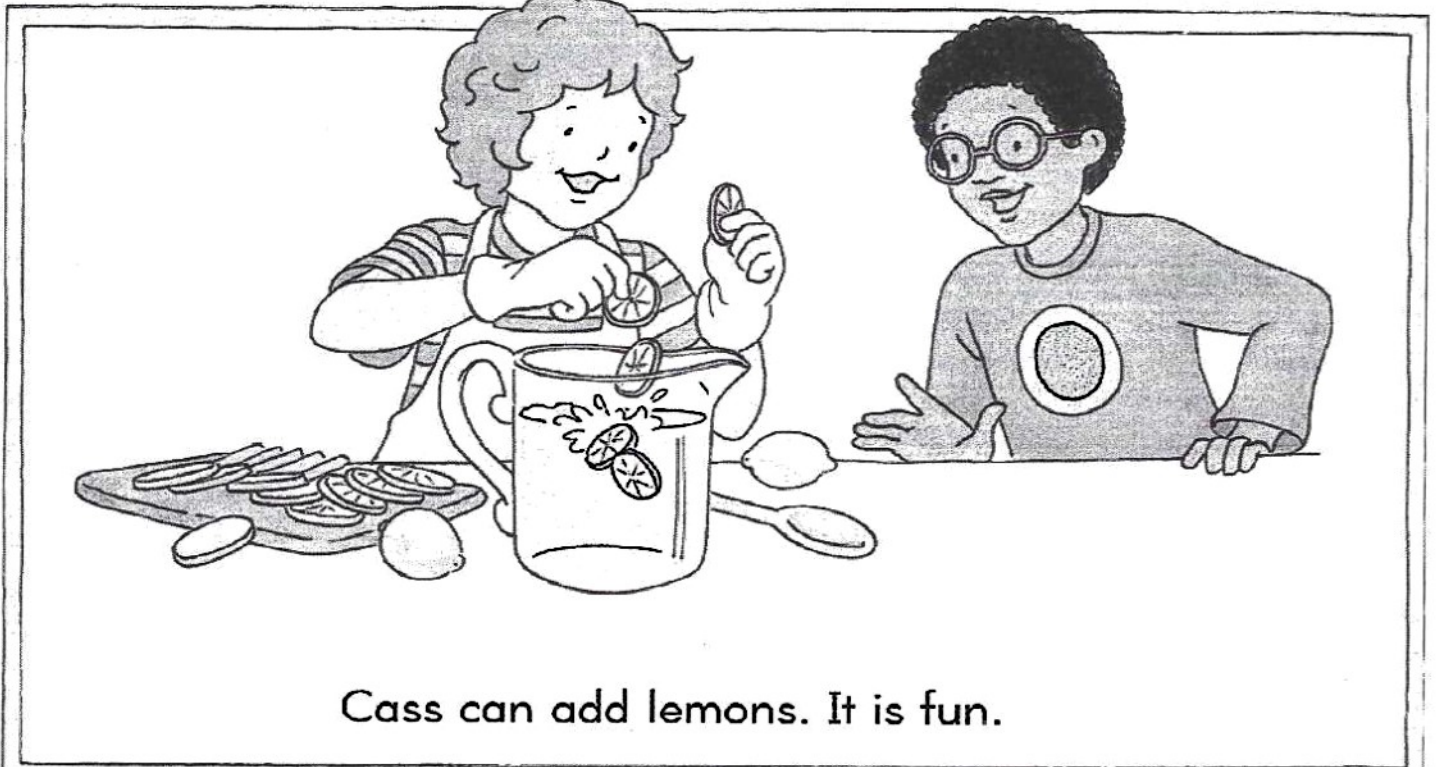


Y is for

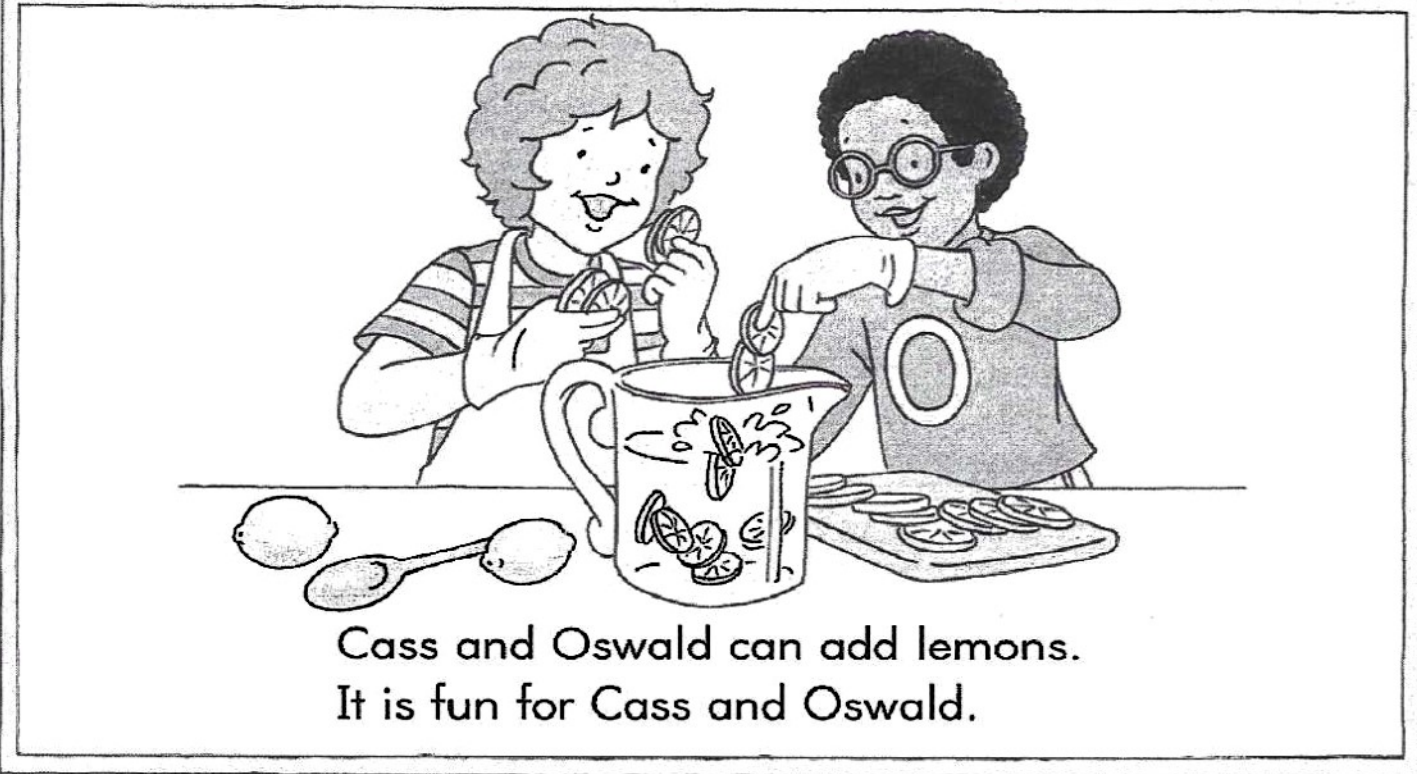


Z is for

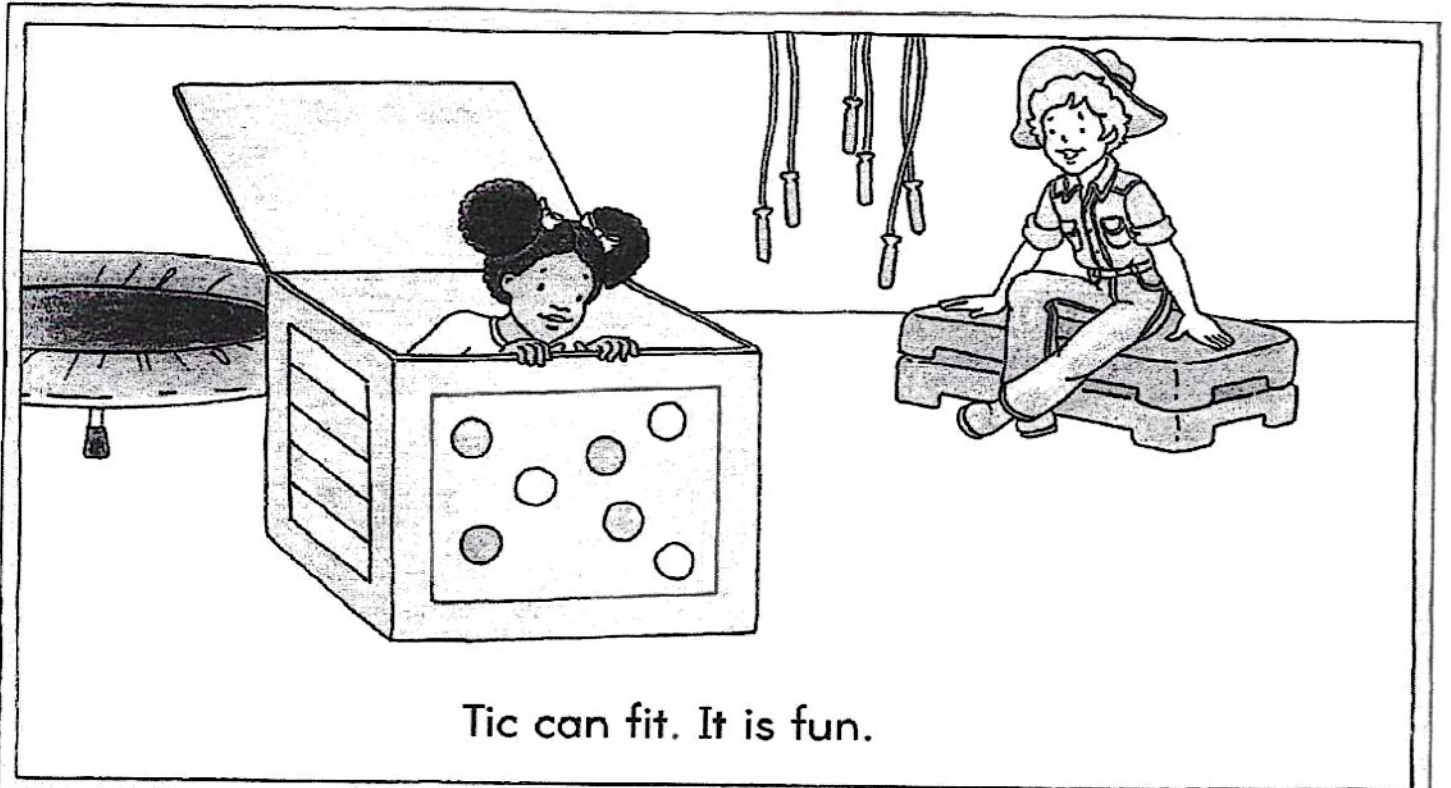




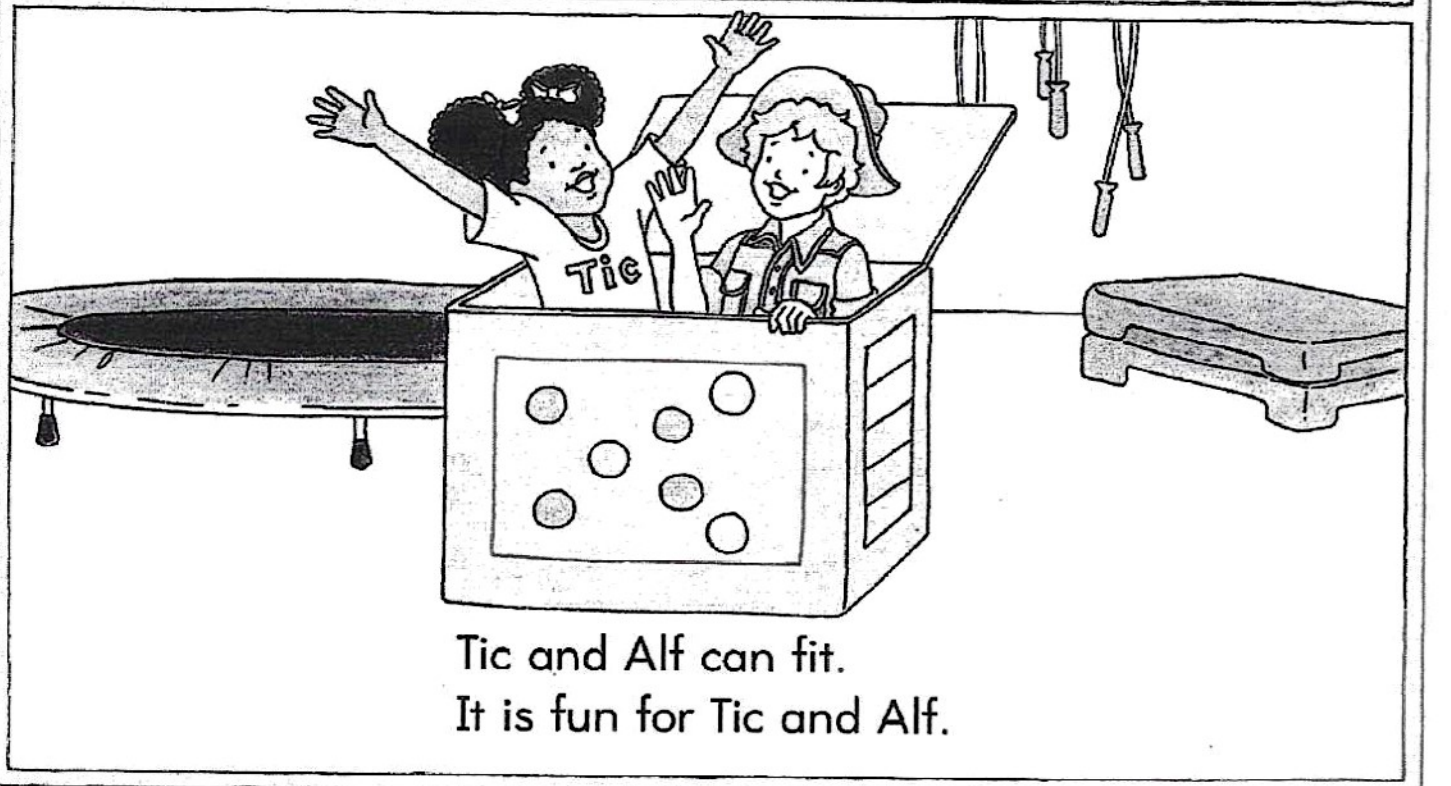
Cass can add lemons. It is fun.



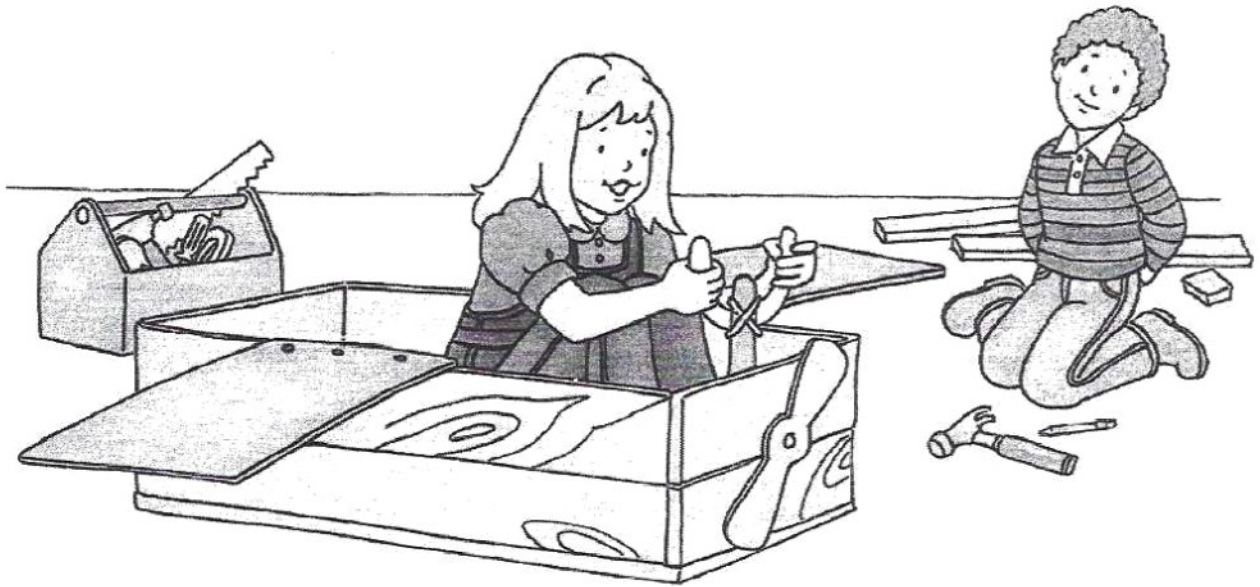
Cass and Oswald can add lemons.
It is fun for Cass and Oswald.



Tic can fit. It is fun.



Tic and Alf can fit.
It is fun for Tic and Alf.



Doc can sit. It is fun.

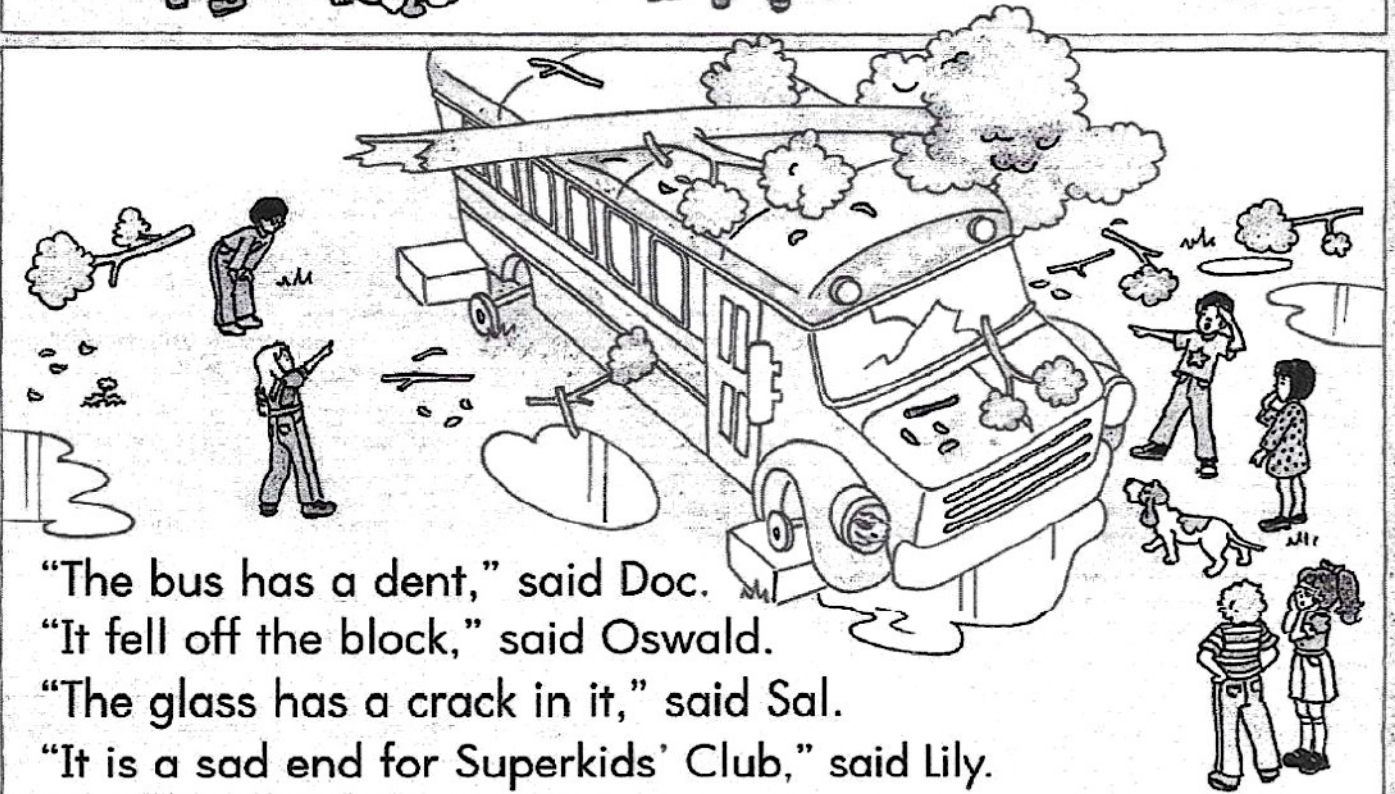
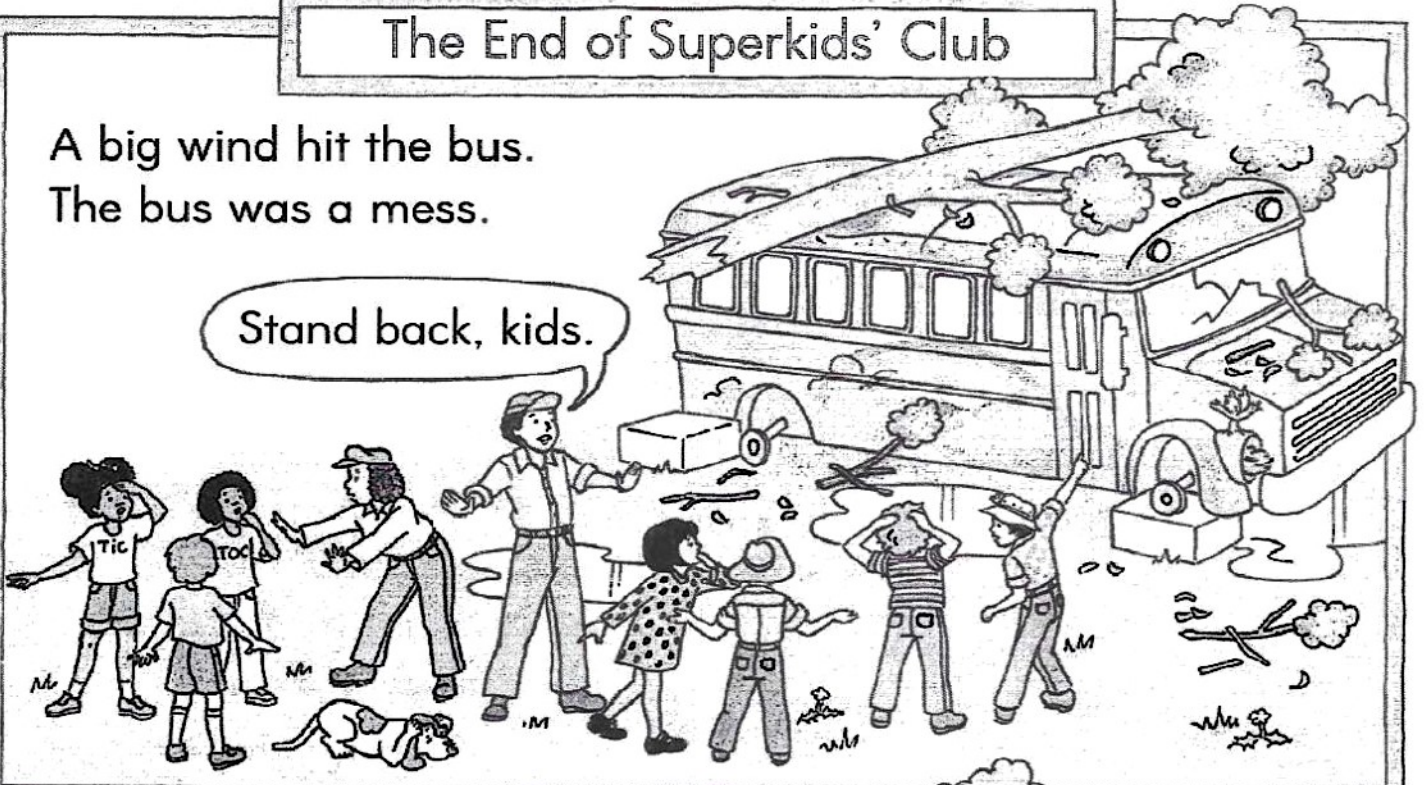


Doc and Icky can sit.
It is fun for Doc and Icky.

The End of Superkids' Club

A big wind hit the bus.
The bus was a mess.

Stand back, kids.

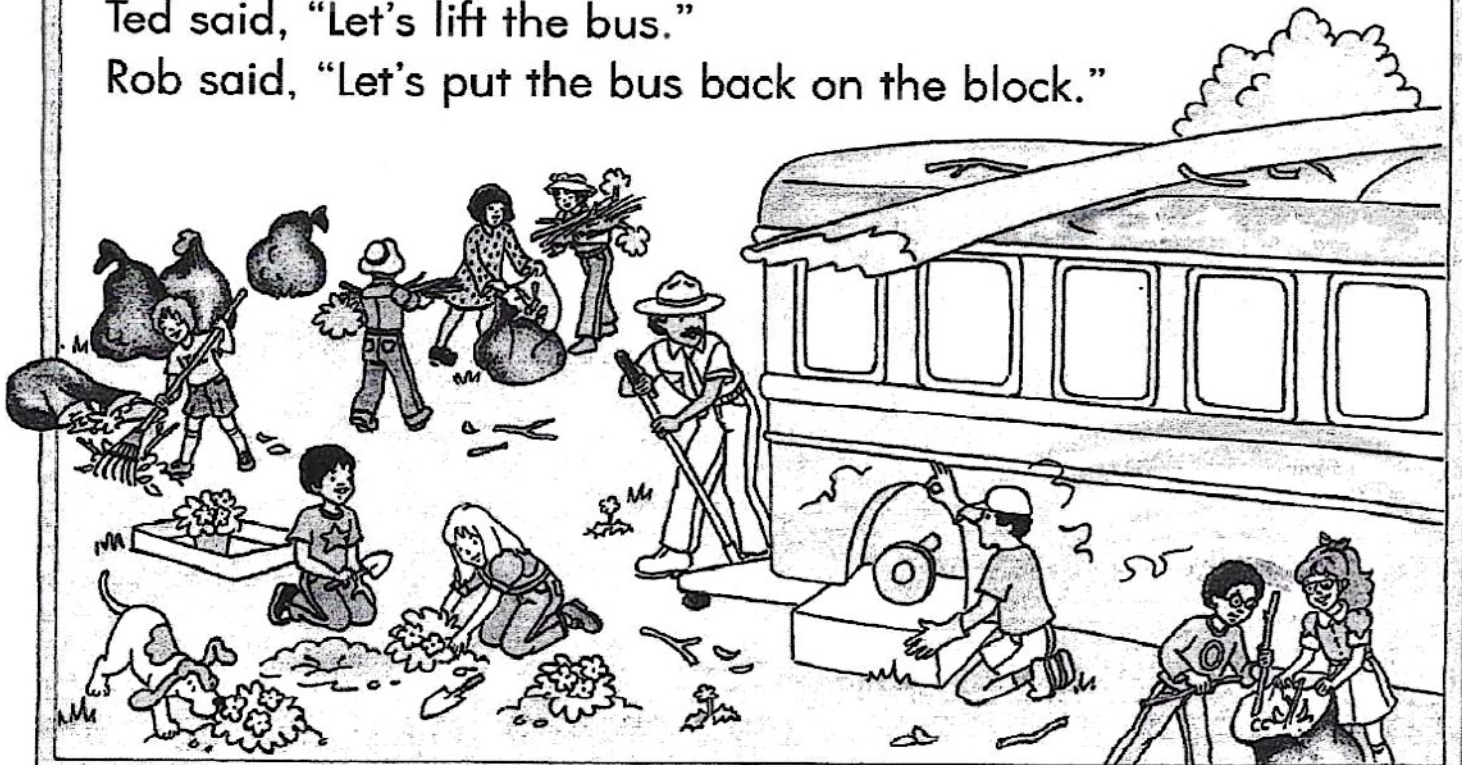


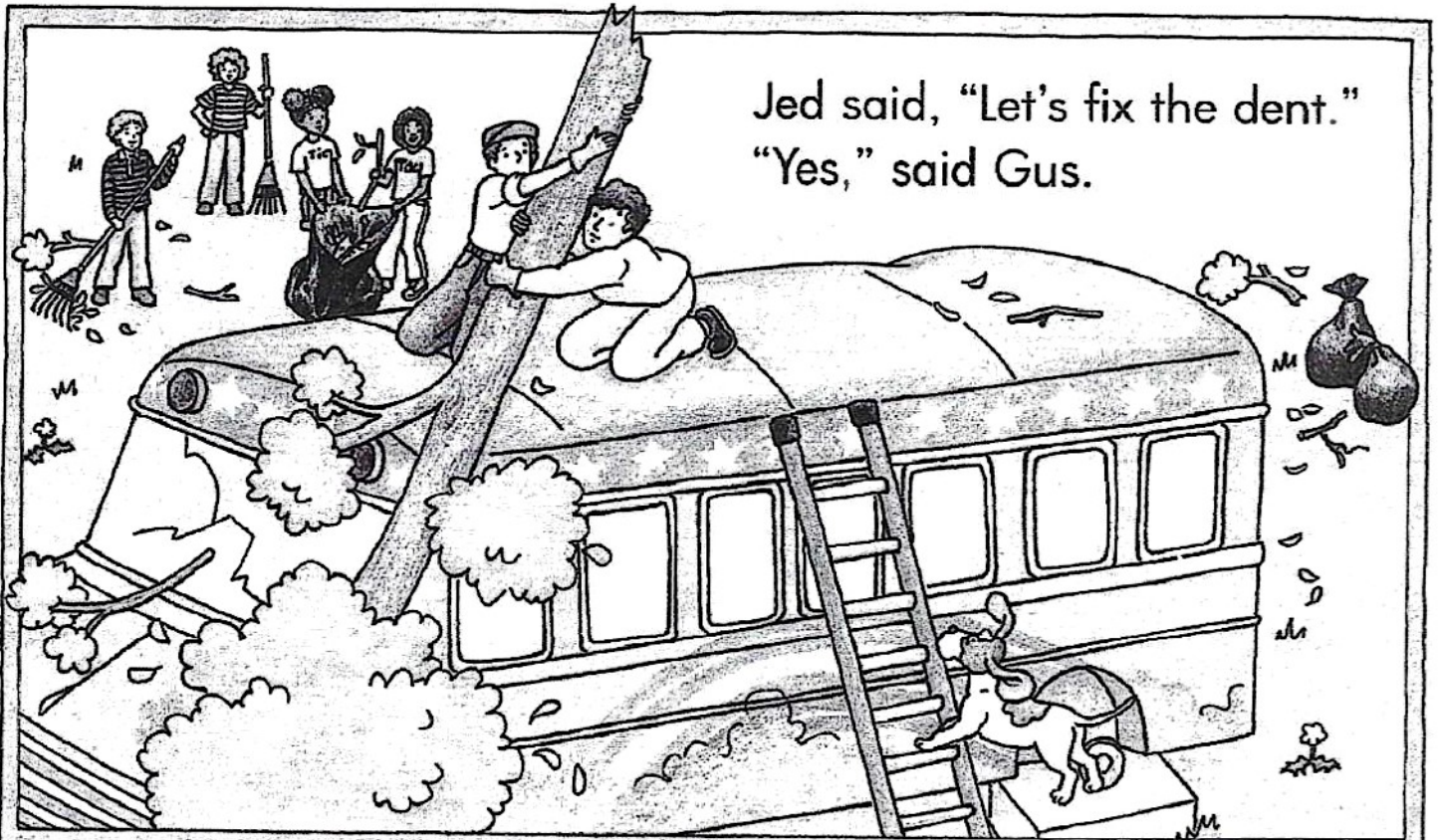
"The bus has a dent," said Doc.
"It fell off the block," said Oswald.
"The glass has a crack in it," said Sal.
"It is a sad end for Superkids' Club," said Lily.

The Superkids can not fix the bus.
But the Superkids' pals will help!



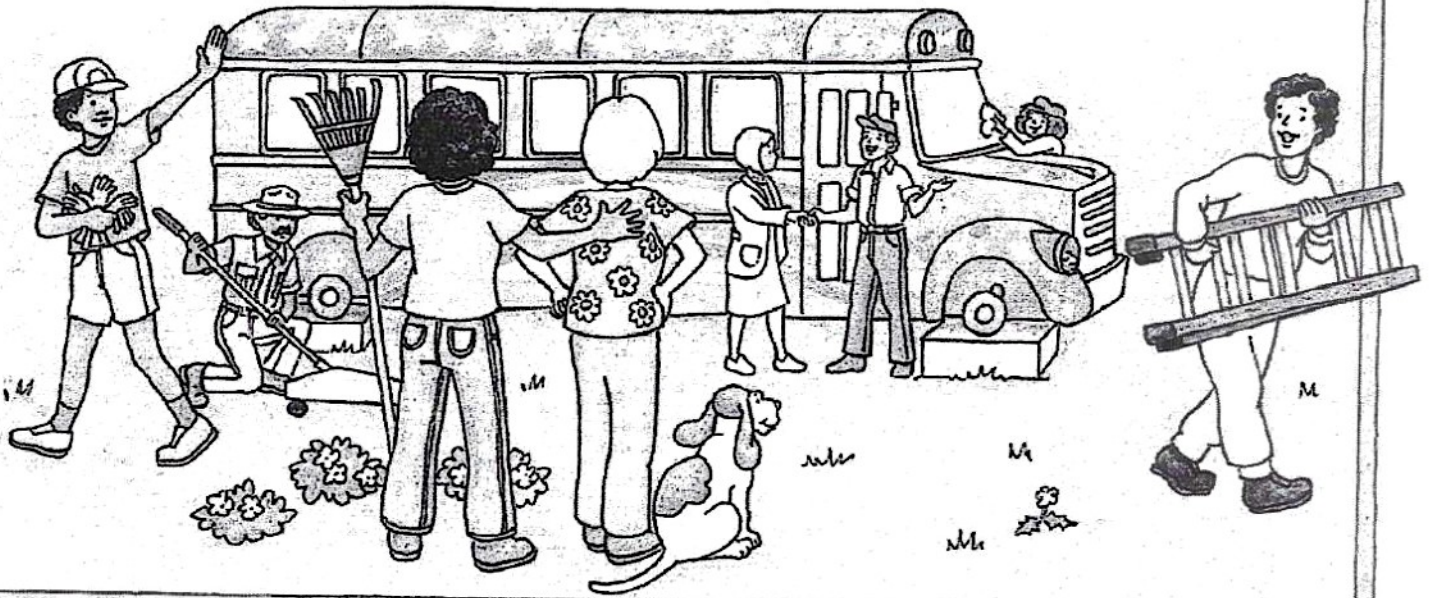
Ted said, "Let's lift the bus."
Rob said, "Let's put the bus back on the block."





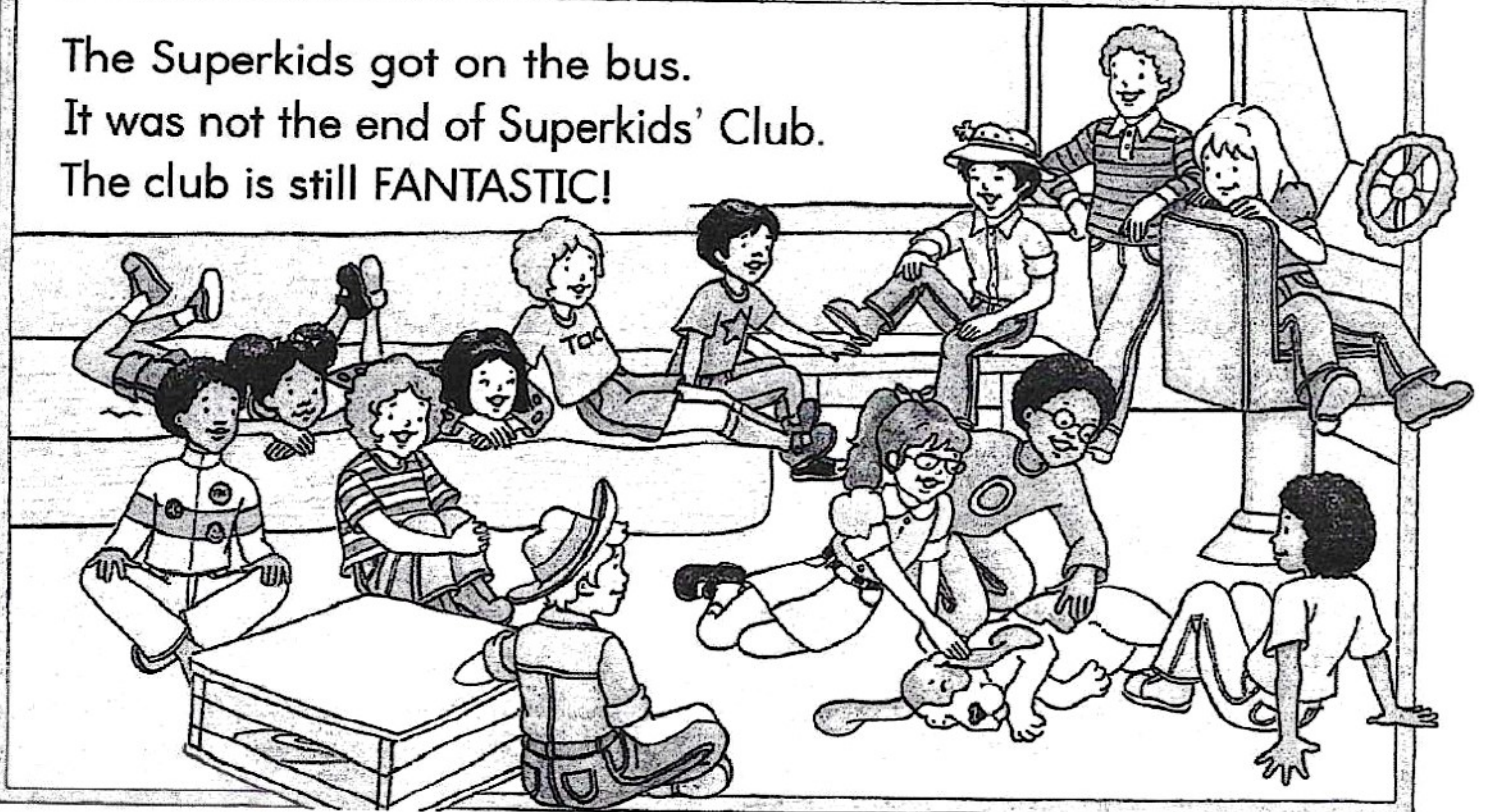
At last the bus was set.

"It was fun to help," said the Superkids' pals.



The Superkids got on the bus.

It was not the end of Superkids' Club.
The club is still FANTASTIC!



SECTION 3:
Reader Response

My Book Review

Book Title:

This book is about

I think the book is

because

Picture of Best Part