Summer Break Weeks 1-4

| M | <u>onday</u> | Tuesday | Wednesday | <u>Thursday</u> | <u>Friday</u> |
|---|---|---|---|---|---|
| | Read a story Practice identifying letters (10 mins) Put Capital letters in ABC order using letter tiles | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Put numbers in order 0-5 or 0-10 | Read a story Practice identifying letters (10 mins) Say (NOT SING) the alphabet-point to the letters as you "read" them | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Week One Worksheet | Read a story Practice identifying letters (10 mins) Put lowercase letters in ABC order using letter tiles |
| | Practice identifying numbers 0-5 or 0- 10 (5-10 mins) Count to 20 Put numbers in order 0-5 or 0-10 | Read a story Practice identifying letters (10 mins) Say (NOT SING) the alphabet-point to the letters as you "read" them | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Put numbers in order 0-5 or 0-10 | Read a story Practice identifying letters (10 mins) Say (NOT SING) the alphabet-point to the letters as you "read" them | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Week Two Worksheet |
| • | Read a story Practice identifying letters (10 mins) Put Capital letters in ABC order using letter tiles | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Put numbers in order 0-5 or 0-10 | Read a story Practice identifying letters (10 mins) Say (NOT SING) the alphabet-point to the letters as you "read" them | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Week Three Worksheet | Read a story Practice identifying letters (10 mins) Put lowercase letters in ABC order using letter tiles |
| | Practice identifying numbers 0-5 or 0- 10 (5-10 mins) Count to 20 Put numbers in order 0-5 or 0-10 | Read a story Practice identifying letters (10 mins) Say (NOT SING) the alphabet-point to the letters as you "read" them | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Put numbers in order 0-5 or 0-10 | Read a story Practice identifying letters (10 mins) Say (NOT SING) the alphabet-point to the letters as you "read" them | Practice identifying numbers 0-5 or 0-10 (5-10 mins) Count to 20 Week Four Worksheet |

Summer Break Weeks 5-8

| | | | | |
|---|---|---|---|--|
| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | Thursday | <u>Friday</u> |
| Read a story Match Capital and lowercase letters using tiles Use letter tiles to spell out first name | Work on number identification 0-10 or 0-20 (10-15 mins) Count to 30 Pick out 2 numbers (0-10) and ask which on is bigger. Do this for 5-10 mins | Read a story Mix up all the letter tiles and name as many as you can in 1 min. Sort the letter tiles by capital and lower case, naming the letters as you sort. | Work on number identification 0-10 or 0-20 (10-15 mins) Count to 30 Put numbers 0-20 in order | Read a story Work on letter identification (10-15 mins) Do Week 5 worksheet |
| Work on number identification 0-10 or 0-20 (10-15 mins) Count to 30 Put numbers 0-20 in order | Read a story Match Capital and lowercase letters using tiles Use letter tiles to spell out first name | Work on number identification 0-10 or 0-20 (10-15 mins) Count to 30 Pick out 2 numbers (0-10) and ask which on is bigger. Do this for 5-10 mins | Read a story Mix up all the letter tiles and name as many as you can in 1 min. Sort the letter tiles by capital and lower case, naming the letters as you sort. | Work on number identification 0-10 or 0-20 (10-15 mins) Count to 30 Put numbers 0-20 in order Do Week 6 worksheet |
| Read a story Mix up all the letter tiles and name as many as you can in 1 min. Sort the letter tiles by capital and lower case, naming the letters as you sort. | Draw a picture of your family Count to 40 | Read a story Match Capital and lowercase letters using tiles Use letter tiles to spell out first name | Work on number identification 0-10 or 0-20 (10-15 mins) Count to 40 Put numbers 0-20 in order | Read a story Work on letter identification (10-15 mins) Do Week 7 worksheet |
| Work on number identification 0-10 or 0-20 (10-15 mins) Count to 50 Pick out 2 numbers (0-10) and ask which on is bigger. Do this for 5-10 mins | Read a story Mix up all the letter tiles and name as many as you can in 1 min. Sort the letter tiles by capital and lower case, naming the letters as you sort. | Draw a picture of something fun you did this summer. Count to 50 Put numbers 0-20 in order | Read a story Match Capital and lowercase letters using tiles Use letter tiles to spell out first name | Do week 8 worksheet |

| Week 4 Worksheet | | | | | | | |
|---------------------|---------------|-----------------------------------|--------------|-----------|-----------|------------|-------|
| This is my first na | ime in my bes | t handwritin | g: | | | | |
| Practice coloring | this summer | picture. Mal | ke sure that | t you use | several o | colors and | color |
| inside the lines. | | ~~~~ | ~ | | | | |
| M | B | January Contraction of the second | | | | | } |
| 9 | | | | | W. | N N | |
| May 1 | | | | 3 | \ | | |

| Week 5 Worksheet | |
|---|--|
| This is my first name in my best handwriting: | |
| I can write my first name 10 more times. | |
| | |
| • | |
| | |
| | |
| | |
| | |
| | |
| | |
| I can write my numbers 0-10 | |
| | |

| Week 1 Worksheet | |
|---|--|
| This is my first name in my best handwriting: | |
| I can write my first name 10 more times. | |
| | |
| • | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| I can write my numbers 0-10 | |
| | |
| | |

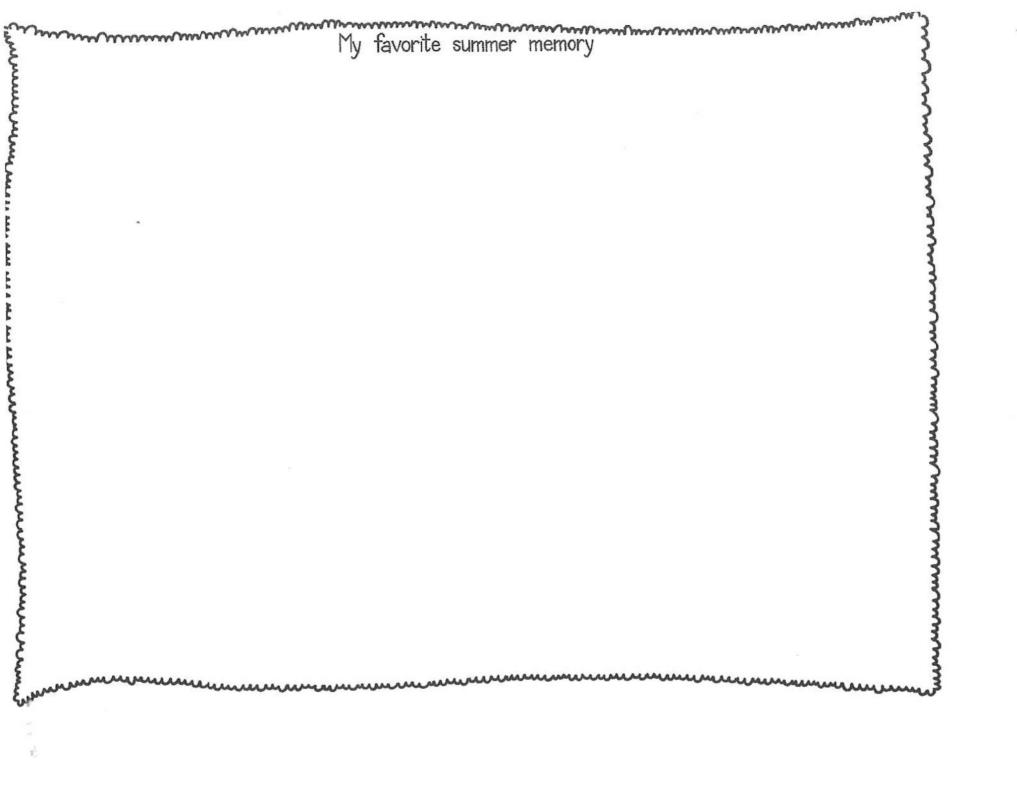
| Week 2 Worksheet | | | | |
|--|--------------------------|-------------------------|---|---|
| his is my first name | e in my best handwritir | ng: | | _ |
| can trace my al | phabet. Then, I will the | try to make it on my ov | wn. | |
| | | | | |
| | | | | |
| -\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | | <u> </u> | |
| | | $-\frac{}{}$ | $\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt$ | |
| <u>X</u> | | | | |

| This is my first name in my best handwriting: | |
|---|--|
| | |
| | Г ———————————————————————————————————— |
| | |
| | |
| | |
| | |
| | <i></i> |
| $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | |

| Week 7 W | | | | | |
|-------------|--------------------------|-----------------|----------|----------|----|
| his is my f | irst name in my b | est handwriting | g: | | |
| race the le | etters and fill in ters: | ne letters that | | | |
| | | | | <u> </u> | |
| | <u></u> | | _ | • | |
| _owercase | Letters: | | <u> </u> | | т_ |
| <u> </u> | | | + | | K |
| | | <u> </u> | | | |
| <u> </u> | | \' | | | |

| k 8 Worksheet | | | |
|-------------------------------|-------------------------------------|----------------|-----------|
| is is my first name in | my best handwriting: | | |
| can write my numbers | s 0-20 | | |
| | | | |
| * | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| can draw the shapes | listed in the boxes below | /. T. I | n |
| can draw the shapes Square | listed in the boxes below Circle | v. Triangle | Rectangle |
| can draw the shapes Square | listed in the boxes below Circle | v. Triangle | Rectangle |
| can draw the shapes Square | listed in the boxes below Circle | v. Triangle | Rectangle |
| can draw the shapes Square | listed in the boxes below Circle | v. Triangle | Rectangle |
| can draw the shapes Square | listed in the boxes below Circle | /. Triangle | Rectangle |
| can draw the shapes Square | listed in the boxes below Circle | /. Triangle | Rectangle |

My Family



C B D K G H J Q P R N M O W S X V U 1 d Z b C a h f e g k p 0 m S U q r X Z W