



Planning a Birthday Party

You are planning a birthday party. Your parents have agreed that you may invite four friends and will give you \$120.00 to buy everything that you need.

Requirements:

- Use the internet, your local supermarket, or grocery store advertisements to research the cost of a birthday dinner for you and four guests at your house. You must include the cost of invitations, food and drinks, decorations, a birthday cake, and anything else you think you will need.
- Create a shopping list to fit your budget. Try to get as close to \$120.00 as possible.
- How much did you spend in all? Show all your calculations.
- Write a paragraph explaining how you collected the information you needed and the math you used in completing this project.
- Think of a creative way to present your project! You can make a poster, a book, use technology, cut and paste pictures from grocery store catalogues or come up with your own ideas.
- Ask a friend or family member to read your project. Have you used correct spelling, punctuation, capitalization, grammar and paragraphing? Edit your work as needed.

Be ready to share your project on:

Rubric on back.

Name: _____

Date: _____

PROJECT RUBRIC: Planning a Birthday Party

Requirements	1	2	3	4
Show Your Work	Calculations are not shown or contain numerous errors.	Most calculations are shown or calculations contain several errors.	All calculations are shown with one error.	All calculations are shown and completed accurately.
Explanation How did you collect your information, what math did you use?	Explanation is unclear or is not included.	Parts of the explanation are clear.	Explanation is clear and logical.	Explanation is very clear and logical.
Budget	Costs are more than \$15.00 above given budget.	Costs fall within \$15.00 of given budget.	Costs fall within \$10.00 of given budget.	Costs fall within \$5.00 of given budget.
Writing Conventions • spelling • punctuation • capitalization • grammar • paragraphing	Minimal grasp of grade level writing conventions apparent. Numerous errors distract or confuse reader.	Basic grasp of grade level writing conventions evident. Errors interfere with reader's understanding.	Sound grasp of grade level writing conventions evident. Has some minor errors that do not impair readability.	Strong grasp of grade level writing conventions evident.
Presentation	Project is not organized or presentation shows minimal effort.	Some parts of the project are presented in an organized and effective way.	Project is presented in an organized and effective way.	Project is presented in an organized, creative and highly effective way.